



Higher Heights Youth Empowerment Programs, Inc.

Changing the lives of under-represented college bound students

Job Opportunity

“SAT Math and/or Reading/Writing Instructor”

Higher Heights Youth Empowerment Programs, Inc. is a 501(c)(3) New Haven based College Access Program. Our mission is to change the lives of under-represented college bound students and empower, encourage, and equip them to obtain a post-secondary education. For the past five years, our College Access Program has been actively working with students, parents, and counselors throughout Connecticut promoting college access. With great success over 10,000 high school students have received our services. Each year we have had **100% graduation rate, 100% college acceptance rate, and 98% parent involvement rate.**

JOB SUMMARY

Higher Heights YEP, Inc. (HHYEP) is seeking amazing instructors with experience teaching inner city youth to teach a 4- week SAT prep program to high school students in Connecticut from October 5, 2020 – March 30, 2021 from 3:00 PM – 6:00 PM. Candidates must be available 10:00 AM – 12:00 PM on Saturday October 10, 17 or 31 for training and orientation sessions. Ideal candidates will excel in engaging and motivating students through interactive lessons, enlivening “challenging” material through humor and energy, and enforcing high expectations and levels of rigor. Experience teaching standardized test prep and familiarity with the college and scholarship application processes is a plus. HHYEP will provide an intensive, 1.5-week training program for all new hires in test prep content and strategies.

REQUIREMENTS

- Bachelor’s degree or equivalent experience
- Minimum 1 year experience teaching inner city youth
- ACT or SAT scores in 90th percentile or higher on diagnostic test in your content area or on composite score (ACT: 28+; SAT: 650+ content area or 1300+ composite)
- Ability to engage, motivate, and lead students
- Experience teaching standardized test prep is a plus
- Ability to teach all subjects (English, Reading, Math) is a plus
- Experience helping youth navigate college and scholarship applications is a plus
- Teaching certifications are a plus
- Must be highly organized and punctual
- Must have an understanding of how and why equity and inclusion impacts academic achievement

Location

- SAT Prep sessions are all held virtually through Google Meet or Zoom

COMPENSATION AND BENEFITS

- Compensation rate is \$30 / hour for instruction, which includes a 1-hour daily prep period, and \$15 / hour for training.
- Total compensation for 4-week program up to 10 hours / week will be up to \$1,200 plus a training



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stipend.

- Receive intensive, high-value training in standardized test prep content and strategies.

Closing Date:

Until filled

Submission Information:

Please submit materials that detail your interest, qualifications and other relevant information. At a minimum, application materials should include: cover letter; resume detailing background and skills; and list of three professional references.

Email all materials to chaka@higherheightsyouth.org

It is the policy of Higher Heights Youth Empowerment Programs, Inc. that no person shall be excluded from participation in, denied the benefits of, or otherwise discriminated against under any program, including employment, because of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, disability (including, but not limited to, mental retardation, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. Higher Heights Youth Empowerment Programs, Inc. does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. The Higher Heights Youth Empowerment Programs, Inc. is an equal opportunity/affirmative action employer.



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FAQs

1. Who are your instructors and how do they teach?

We know how to joke with our students about the myths behind the SAT, yet we can command their attention and check them when needed. We all have our own styles, but the bottom line is we care seriously about our students' education and give our best every day in each session.

2. Will I need to create my own lessons?

No. We provide the lesson content and strategies for you, but within that framework, you are free to develop creative activities, exercises, games, and other methods to enhance your students' learning. Original ideas are welcome and collaboration is highly recommended, and by highly recommended, we mean it's kind of required. After all, smart people learn best from discussing things with other smart people...

Our SAT review course is designed to do more than just review question types and cover material that will be on the test. Students will also dissect questions from sample tests to gain a perspective from the test-maker's point of view. By doing so, they will learn the common pitfalls and traps to avoid.

3. Do I need to be a certified instructor?

No. While (some) teaching certification programs provide real value, and there are some really awesome certified teachers, there are also some really awesome educators who lack the credentials on paper. What matters most is your capacity to learn, to deliver well-organized, clearly explained, interactive, and engaging lessons, and to impact our students through the quality of your instruction.

4. Do I need to have scored in the 90th percentile on my ACT or SAT in high school?

No. We recognize that not everyone had the preparation, maturity, or fortitude to kick butt on a 4-hour long multiple choice test. However, given that we are in the business of preparing students to kick butt on a 4-hour long multiple choice test, it's critical that our teachers know and kick butt on the test.

5. Where are the sessions held/taught?

All sessions are held virtually through Zoom.